



Helping Kids Know God is Real—God’s Way

When It’s Hard to Believe What You Can’t See

Learning Objectives

By the end of this lesson, students will be able to:

1. Explain that God is real even though He is unseen.
2. Identify how creation reveals God’s design and power.
3. Describe how faith helps us trust what we can’t see.

Scripture Focus

- “For as I passed along and observed the objects of your worship, I found also an altar with this inscription: ‘To the unknown god.’ What therefore you worship as unknown, this I proclaim to you. The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man.” (Acts 17:23–24, *ESV*)
- “For his invisible attributes, namely, his eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse.” (Romans 1:20, *ESV*)

Lesson Flow (25 min)

1. Connect (3 min)

- **Opening Thought:** Ask: “What are some things that are real but invisible? How do you know they exist?”
- **Assessment:** Teacher observes student attentiveness and willingness to share.

2. Teach (7 min)

- **Bible Story:** Read or retell the story of Paul in Athens (Acts 17:16-34)

When Paul visited Athens, he saw altars to many gods, even one that said “To the unknown god.” Paul told the people that this “unknown god” was the one true Creator of heaven and earth. He doesn’t live in temples or need anything from us. He gives life to everyone and wants us to seek and know Him.



Paul said, “In Him we live and move and have our being.” He explained that God has made Himself known through all He has made and through Jesus, who rose from the dead to show God’s love.

Paul’s message reminds us that faith helps us know what our eyes can’t see—that God is real, near, and wants to be known.

- **Discussion Questions:**

1. How did Paul describe God to the people of Athens?
2. What are ways we can see God’s work today?

- **Explain:**

- God made a world that points back to Him.
- Faith opens our hearts to see His truth.

- **Assessment:** Teacher checks understanding through answers and engagement.

3. Model (7 min)

- **Teacher shares:** a time when trusting God felt hard because you couldn’t sense His presence. Be honest about your uncertainty and how you brought your questions to Him. Let students see that faith can grow even in seasons of doubt.
- **Student activity:** Invite students to role-play short “Faith in Action” scenes that show believing before seeing, like showing kindness without reward, thanking God before the answer comes, or trusting God’s plan when things change. Or play “Faith Pictionary,” where they draw creative ways people can show faith in unseen things.
- **Assessment:** Teacher notes engagement and ability to connect the idea of grace to real-life examples.

4. Pray (2-3 min)

- *God, thank You for showing Yourself through the world You made. Open our eyes to see Your power and love all around us, even when we can’t see You.*
- **Assessment:** Teacher observes participation and reverence during prayer.

5. Closing/Reflection (5 min)

- **Key Takeaway:** God is alive, even though we can’t see Him.
- **Student Reflection:** Ask “What’s something you see that reminds you God is real?”
- **Teacher Closes:** Affirm that faith opens our eyes to God’s truth.
- **Assessment:** Students share connections to daily life.

Optional Extension: Independent Practice

- Students create a page titled “**Clues That God Is Real.**” They draw or write three ways they see God’s hand in their world — in nature, family, or acts of love.